Credit for Prior Learning: Charting Institutional Sustainability

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Agenda

• Research Study Overview
• Credit for Prior Learning Implementation Matrix
• Implementation Strategies and Themes
Implications for Moving Forward

- Senior leadership
- Mission
- Institutional Development
Credit for Prior Learning:
Charting Institutional Practice for Sustainability
(ACE, 2015)
Phases of Implementation

• New/Emerging Stage

• Developing Stage

• Effective Practice Stage
Definitions and Activities

• Faculty engagement and development

• Student outreach and support

• Infrastructure, policies, and processes
New/Emerging

• Has general understanding and information on prior learning, with demonstrated institutional interest
  – Faculty engagement and development
  – Student outreach and support
  – Infrastructure, policies, and processes
Transition Strategies: Moving from Emerging to Developing

• Leadership first (“so what” for life of institution and why PLA is important)
• Place of training
• Engaging for support from key constituencies
• Customer-service model
• Identification of benchmark institutions
Transition Strategies cont.

• Peer-to-peer networking: look around you – what’s already there, with view toward competitive landscape.

• Identify lens for your individual institution regarding PLA.
Developing

• Acknowledges the role of prior learning in postsecondary pathways. Begins to develop standard policies and procedures.
  – Faculty engagement and development
  – Student outreach and support
  – Infrastructure, policies, and processes
Transition Strategies: From Developing to Effective

• Commit resources

• Continue professional development but drill down in depth or add new constituency groups

• Develop own policies and procedures for their culture

• Share stories with other institutions
Developing—Transition cont.

- Pick targets and choose easy wins.
- Choose “wedge” programs from each department or unit to be the early adapters.
- Consider departmental policies as first step for institutional policies.
- Spotlights germinate development.
Effective Practice

• Has broad and deep understanding of CPL policies and uses that knowledge to integrate and sustain systematic and accessible CPL practices.
  – Faculty engagement and development
  – Student outreach and support
  – Infrastructure, policies, and processes
Effective: Moving to Leadership

- Engage faculty: early, ongoing and integrated
- Look at both engagement and development as 2 separate and integrated activities
- Train others
Implementation Development: Tools and Strategies

- CPL Survey
- ACE CUP Stimulus Institutions
- CPL Policy and Practice Review
CPL Survey: Readiness

- Assessment Options
- Institutional Understanding
- Faculty Engagement
- Student Outreach
- Management, Policies and Processes
CPL Stimulus Institutions: Criteria

• Commitment to increase student attainment
• Articulation of goals/strategies for obstacles
• Ability to document institutional changes
• Willingness to collaborate with other awardees
• Capacity to disseminate effective practice
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<th>Coastline Community College</th>
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Project Outcomes

- Increased Acceptance of Workforce Training & CPL
- Increased Student Awareness of CPL Options
- Development of CPL marketing materials
- Increase in CPL options for Military servicemembers
- Shared CPL services/commitment across campus
CPL Policy and Practice Review

• Philosophy and Academic Framework
• Program Integrity
• Faculty Qualifications and Engagement
• Student Services
• Credit Management
• Planning, Resources, and Improvement
Building Infrastructure
Sharing Information
Navigating Systems
Collecting Data
Engaging Faculty
TAKEAWAYS
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