Prior Learning Accelerator®

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Agenda

Doug

- CCRI back story to using the Accelerator

Wilson

- What is the Accelerator® & CCRI input into innovations

Doug

- Demonstration and report
How the Accelerator is used at CCRI?

CCRI statistics:

- ~16,000 Unduplicated Head Count
- ~10,000 FTEs
- have been engaged in awarding credits for accelerated pathways of prior learning for over 50 years
### How the Accelerator is used at CCRI?

**Six Years of Data covering from Summer of 2010 to Spring of 2016**

<table>
<thead>
<tr>
<th>Type of Transfer</th>
<th>Total Events</th>
<th>Average per Year</th>
<th>Percent of UHC</th>
<th>Total Credits</th>
<th>Ave Credits per Year</th>
<th>Ave Credits per Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Placement Credit</td>
<td>655</td>
<td>109</td>
<td>0.45%</td>
<td>2,074</td>
<td>346</td>
<td>3.17</td>
</tr>
<tr>
<td>High School Articulation</td>
<td>196</td>
<td>33</td>
<td>0.13%</td>
<td>591</td>
<td>99</td>
<td>3.02</td>
</tr>
<tr>
<td>CCRI CLEP Credits</td>
<td>2,241</td>
<td>374</td>
<td>1.54%</td>
<td>6,787</td>
<td>1,131</td>
<td>3.03</td>
</tr>
<tr>
<td>CCRI Dantes</td>
<td>14</td>
<td>2</td>
<td>0.01%</td>
<td>42</td>
<td>7</td>
<td>3.00</td>
</tr>
<tr>
<td>CCRI Challenge Test Credits</td>
<td>346</td>
<td>58</td>
<td>0.24%</td>
<td>1,235</td>
<td>206</td>
<td>3.57</td>
</tr>
<tr>
<td>CCRI PLA Portfolio</td>
<td>444</td>
<td>74</td>
<td>0.30%</td>
<td>2,270</td>
<td>378</td>
<td>5.11</td>
</tr>
<tr>
<td>CCRI Municipal Police Acad Trn</td>
<td>20</td>
<td>3</td>
<td>0.01%</td>
<td>50</td>
<td>8</td>
<td>2.50</td>
</tr>
<tr>
<td>CCRI Military Credit</td>
<td>508</td>
<td>85</td>
<td>0.35%</td>
<td>3,975</td>
<td>663</td>
<td>7.82</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>4,424</strong></td>
<td><strong>737</strong></td>
<td><strong>3.04%</strong></td>
<td><strong>17,024</strong></td>
<td><strong>2,837</strong></td>
<td><strong>3.85</strong></td>
</tr>
</tbody>
</table>
Graduation and Persistence Rates for students who participated in Prior Learning at CCRI

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduated</th>
<th>Currently Enrolled</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>62.96%</td>
<td>8.15%</td>
<td>71.11%</td>
</tr>
<tr>
<td>2011</td>
<td>58.78%</td>
<td>3.72%</td>
<td>62.50%</td>
</tr>
<tr>
<td>2012</td>
<td>50.87%</td>
<td>7.67%</td>
<td>58.54%</td>
</tr>
<tr>
<td>2013</td>
<td>48.54%</td>
<td>13.50%</td>
<td>62.04%</td>
</tr>
<tr>
<td>2014</td>
<td>37.42%</td>
<td>35.58%</td>
<td>73.01%</td>
</tr>
<tr>
<td>2015</td>
<td>48.51%</td>
<td>42.79%</td>
<td>91.30%</td>
</tr>
</tbody>
</table>

4 Year Graduation Rate at CCRI in 2011 was 18%
How the Accelerator is used at CCRI?

We at CCRI want our newly approved policy regarding Accelerated Pathways of prior learning to be:

- **Proactive**
- Increase the number of students participating in Prior Learning
- “Best interest of the student”
GED College Ready Plus, Advanced Placement (AP), International Baccalaureate Diploma Program (IB), College Level Examination Program (CLEP), DoD Sevicemembers Opportunity College (DoD SOC), and DANTES Subject Standardized Test (DSST)

American Council on Education (ACE) recommended credit transcripts regarding Professional, Military, and Corporate, and Training Programs, as well as some UExcel® exams

Corporate & Professional Training not recognized by ACE, Standardized Credit Awards, Departmental Challenge Tests, some UExcel® exams, Prior Learning Assessments (PLA)

Accelerated pathway options that have the least recognition for transfer of credit

Accelerated pathway options that have the broadest recognition for transfer of credit

Douglas L. Flor, Ph.D. (2016)
Student completes the online application process for enrolling at CCRI.

Acceptance letter (electronic & hard) is generated and sent to student. In letter is notice to complete Prior Learning Accelerator (PL-A)

Student comes to take Accuplacer. Academic Advisor checks to see if PL-A is complete?

Student meets with Academic Advisor to register for courses. Registration occurs. Final encouragement to complete PL-A.

Completed?

NO, advisor encourages to complete

YES, Report sent to Prior Learning Advisor

Student meets with Academic Advisor to discuss Prior Learning opportunities

Student meets with Academic Advisor to register for courses. Registration occurs. Advisor reviews PL-A report and schedules follow-up meeting to discuss PL opportunities.
What is the PLA Accelerator?

- The need
- What does the Accelerator do?
- What does the Accelerator *not* do?
What is the PLA Accelerator?

- Components:
  - Student-facing side
  - Advisor-facing side
  - Outcomes
  - Reporting

- Adaptations and Modifications to the Tool
PLA Accelerator: Implementation Considerations

- Integration into existing advising and PLA process
- Requirement for some students
- Requirement for advisors
- Who will use the tool (which students and advisors)?
- Level of learning outcomes
- Training of staff
How the Accelerator is used at CCRI?

Video demonstration