



Enclosure 2a
March 22, 2018

**Minutes of the Council on Postsecondary Education Meeting
Wednesday, January 24, 2018, 5:30 p.m.
Community College of Rhode Island - Room 4090
400 East Avenue, Warwick, Rhode Island 02886**

The Council on Postsecondary Education met on Wednesday, January 24, 2018, at the Community College of Rhode Island in Room 4090, Warwick, Rhode Island. At 5:32 p.m., Chair William Foulkes welcomed everyone. He then asked for the roll to be taken, after which he declared a quorum present.

Present: Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Rachelle Green (arrived at 5:37 PM), Thomas Izzo, Mariela Lucaj and Jeffery Williams

Absent:

1. Acceptance of the Agenda

Chair Foulkes called for a motion to approve the agenda.

On a motion duly made by Timothy DelGiudice and seconded by Heather Crosby, it was

VOTED: THAT The Council on Postsecondary Education approves the agenda for the meeting of January 24, 2018, as presented.

VOTE: 7 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Thomas Izzo and Jeffery Williams

NAYS: 0

ABSTAINS: 0

2. Approval of the Minutes

2a) Minutes of the December 6, 2017 Meeting

Chair Foulkes called for a motion to approve the minutes.

On a motion duly made by Timothy DelGiudice and seconded by Thomas Izzo, it was

VOTED: THAT The Council on Postsecondary Education approves the minutes of the meeting on December 6, 2017.

VOTE: 7 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Barbara Cottam, Timothy DelGiudice, Heather Crosby, Dennis Duffy, William Foulkes, Thomas Izzo and Jeffery Williams

NAYS: 0

ABSTAINS: 0

3. Reports from the Chairs and Committees

3a) Chair Bill Foulkes

Chair Foulkes welcomed everyone to the first meeting for 2018. He thanked the Commissioner for continuing the forward-moving progress and approach to the revision of the metrics for the three institutions of higher education.

The new budget came out, and it was not where they wanted it to be in this difficult budget situation, but it shows the Governor's continued commitment to higher education. However, the Council needs to continue its discussions, in conjunction with the schools, to figure out how to get the resources they need to carry out the initiatives that are planned.

He also commended the Presidents for their reports. He mentioned the trend that 31% of college students today take at least one online course and 10% take online courses exclusively. It's a big number and has caught his attention. UMass online which serves 79,000 students has grown about 7% last year and is at \$100 million in revenue. Their plan is to triple that number in the next 3 years. Microsoft and GE are paying for community college students in Massachusetts to get certificate courses in computer science and cybersecurity and logistics planning. This is a workforce initiative that we might want to look at. California, Wisconsin and New York are also focusing on online course platforms. We should start paying close attention to this.

On February 22 at 10 a.m., the Commissioner will be holding an event to announce our plan to reach the 70% attainment goal. He encouraged the Council members to attend.

Chair Foulkes noted that Vivian Caruolo has stepped down as of the first week in January due to a new military appointment that makes serving on the Council incompatible. He thanked her for her tenure on the Council and mentioned that she will be missed.

3b) Chair Barbara Cottam

Chair Cottam shared that on the elementary side, RIDE is launching a new grant program called Career and Tech Education Innovation in Equity Grants. This is to help school districts provide underserved student populations expanded access to high quality career prep opportunities in priority industries. The goal is to close the equity gap in RI CTE Programs. If an LEA has plans to improve equity in their CTE Programs, they can apply for grants of up to \$150,000 over 2 years. This is part of PrepareRI.

Teacher Prep Programs - RIDE began sharing brief profiles of teacher candidates from RIC, Brown and Teach for America on its social media. These institutions participated in the Ed Prep Shadow program. These teacher candidates shared on video why they want to be an educator. This is on the RIDE website.

Survey Works, which is RI's school climate and culture survey, went live this week and is up through the end of March. These surveys invite educators, students and families to share their feedback on the quality of RI schools. Questions address topics such as: academic expectations for students, engagement by families, the relevance of professional development for teachers, etc. For the first time, families of children with special education students will be able to take just one survey of special education and this survey to make it easier for the families. We will share the data with all stakeholders when it is available.

4. Commissioner's Report

The Commissioner mentioned that they had a very good and productive first meeting with AGB consultants yesterday, which is the firm leading our study on innovation effectiveness. She thanked the three IHE Presidents, Chairman Foulkes, and Council members Tim DelGiudice and Thomas Izzo for participating in this meeting. AGB will be returning and spending a significant amount of time on each of the three campuses.

She reminded members that we will be releasing the attainment plan on February 22. The Governor will be attending that event. More details will follow.

The office received a small grant from the RI Foundation for a professional development series called Enhancing Expertise in Postsecondary Education. The kick-off event will be on February 21 focusing on the State of Attainment Plans. Someone from the Lumina Foundation will be talking about what is happening nationally with attainment plans, and how RI fits into this work. Education Strategy Group, which is helping to develop our attainment plan, will also be there. This is open to senior leaders at the three institutions of higher education, senior leadership team at OPC, all Council members and other key policy makers. Members will receive formal invitations soon.

The Governor's budget was released and though they were hoping for higher numbers, the Commissioner is having ongoing conversations to explore all options to try and secure more funding for the IHEs. She was pleased that the Governor's budget did include \$4 million of RICAP funding towards outfitting a Northern RI Center that is similar to the Westerly Education Center. She thanked the three institutions for being such tremendous partners in Westerly and hopes that we can replicate this great partnership in Northern RI.

She and Director of Strategic Initiatives Robin McGill were invited to attend a SHEEO-Lumina convening on designing adult promise programs with the five states that Lumina currently funds to design these programs. We were invited because Lumina knows that we are interested in bringing this to our state. It was a really great meeting and they learned a lot from their colleagues across the country who are doing this work.

A team of Rhode Islanders, including people from CCRI, RI Department of Education, OPC and some industry partners, attended a Peer Learning Opportunity in Indiana that Chief of Staff Kim Bright organized. She wrote a successful grant to the National Governor's Association to help promote work-based learning at the postsecondary level. The RI Team went to Indiana and met with other states who are doing similar

work. We are very pleased with how this work is going and hope to work with our institutions to increase work-based learning opportunities at the postsecondary level.

The Commissioner announced that the Dept. of Administration has agreed to grant an expansion of URI's procurement authority to a higher dollar value for the purchasing of goods and purchasing using state funds. They just signed an MOU for this delegated authority for an initial term of February 1, 2018 through January 31, 2019. They hope this pilot will be successful offering the benefits of efficiency and timeliness. After the pilot has been completed in a year, the other institutions might want to look into participating.

She congratulated URI for their \$623,000 grant from the Champlin Foundation to support a number of innovative programs. She also thanked the Council for their support.

The Commissioner's report is available [here](#).

5. Reports from the Presidents

5a) Community College of Rhode Island - updates on online and hybrid coursework and the Open Textbook Initiative

President Hughes updated the Council on the work that CCRI is doing online and on hybrid learning and open education resources. In September, they hired their first ever Director of Institutional Technology and Online Learning, Karen Belnier. Under her leadership, they are focused on three areas:

1. Expanding individual online and hybrid courses
2. Growing fully online programming. The business degree is the first program they have launched. The intent is to grow more full programs that will allow students to earn their entire degree online.
3. Working with faculty to help them develop their ability to move their courses online.

The online enrollment numbers at CCRI are:

- 40% of their students have taken at least one online course
- This spring they have 3,800 students registered in 223 courses. They have an additional 1,600 students registered in 83 courses for hybrid learning where some of the work is in the classroom and some of it online.

- They have seen a 30% year-over-year increase in their online enrollment for three consecutive terms.

She said that there has been some very thoughtful conversations with the Council and with RIC and URI about how they think about coordinating their work in order to make a bigger play. CCRI is very interested in imagining what it would look like to come together with these partners to enter that space.

Open Educational Resources – Making textbooks far more affordable, and ideally free, is very important for students. The average cost of books for a full time student is \$1,200 per year. There is a need to focus with a great deal of energy on dramatically expanding how many free textbooks they can make available to their students. The Governor has a \$5 million dollar goal in savings over the next 5 years. CCRI has more than 760 students across 5 academic departments that have already benefitted from OER which is a total savings of just under \$100,000; an average of about \$150 dollars or a 10% reduction in costs. They have set a goal to increase the total number of faculty using these resources by 10% by next year. They are focusing on 3 initiatives to make this happen:

1. Launching an internal marketing campaign to faculty, communicating what the benefits are of OER and communicating that CCRI is committed to supporting that development;
2. Working one-on-one with student groups to spread awareness about what is available and gather feedback from students to see what they want to see at CCRI to make it more affordable and efficient;
3. Continue to identify best practices and strategies across the country to bring back more resources to their students.

These initiatives are all in service to delivering on their student success agenda and focusing on affordability and college completion.

Student success with online courses varies by department. While some students prefer to take their classes at the college, their online courses are booked almost immediately. There is a huge demand for these. Online courses will encourage more students to take more courses.

President Megan Hughes' report is available [here](#).

5b) Rhode Island College – update on online and hybrid coursework and the Open Textbook Initiative

Provost Joshua Hamilton addressed the Council on behalf of President Sánchez and provided his report. RIC currently has a very small footprint in online and hybrid. Only about 1% of fall offerings were fully online and 3-4% were hybrid, so 95% of their fall courses are face-to-face. This is fairly typical of their fall and spring classes. They have more online and hybrid courses in the summer when a lot of students are working full time and want to take courses to catch up or advance their careers. They recognize that the need to have flexibility is an important part of modern education. They are undertaking initiatives to do this. The first is a 4-part plan to increase their capacity to offer online classes:

1. Improving their online platform. They will be upgrading to a more recent version of Blackboard that will allow faculty and students to have the best platform available to obtain high quality results;
2. Produce more resources for faculty so that they understand how to teach well online, which is a different style of teaching than face-to-face;
3. Provide more infrastructure for student support that includes registration, student life issues, financial aid issues, which are different when not being done face-to-face.

Two major initiatives on the academic side:

1. Union Plus (the major consortium of labor unions in the country) is seeking partners to provide online content for union members who may have a HS degree, a GED, or an Associate's degree and want to move to an Associate's, a Bachelor's, or want certificate programs to advance their careers. There are approximately 12 to 14 million members in the organization, which presents a major initiative. A 1% penetrance of that market could represent 140,000 online learners who could take advantage of member scholarships and incentives that the union provides to them. RIC is doing due diligence this spring to determine if they could handle this and if it is the right fit. Whether or not they decide to go forward with this, RIC realizes that there are many programs that they have to put online. Their discussions this spring will be focused on how to accomplish this.
2. The RN to BSN program will probably be their first major program that goes online. Nationally, in the next 1-2 years, 85% of all students in the U.S. moving from RN to BSN will be doing so in a completely online program. There are currently 1.3 million RNs in the US. Last year, 4% of them moved from an RN to a BSN through educational programs. In nursing, many places are requiring a BSN. This represents an opportunity to provide many of these RNs with an online BSN program. Business is also moving this way where someone with an Associate's degree might want to do an online Bachelor's degree. It is important to think about specific fields that will fit this

online market. RIC is working on criminal justice, business degrees and “gen-eds” to support these programs if students go online. They have a lot of degree completion needs from students who may only have a couple of courses they need or want to take additional courses. RIC only has individual courses online at this time. They need to put full programs online and find creative ways to allow students who are in the workplace and may only need a couple of courses to complete their degrees.

Hybrid courses nationally are the most popular format for undergrads. It is a better format than fully online or fully face-to-face. Statistics are starting to show that these students are getting better grades and doing better on standardized tests in hybrid courses. It is the best of both worlds where they can utilize electronic resources effectively and use face-to-face interaction to reinforce the key ideas.

Open Textbook Initiative – RIC is aggressively moving in this direction. Last year, there were approximately 1,466 students who took advantage of open text, which represents an approximate savings of \$146,600 using the national average of about \$100 per textbook. RIC wants to dramatically accelerate this, but it is already 3 times the savings that they achieved last year through this initiative. One of RIC’s library faculty is the leader of this, as well as being a regional and national leader. This blends very nicely with the online initiative. Faculty that offer fully online classes are essentially creating their own textbooks when they put content on the platform. The content is then made available to students at the right time for the different modules of the class.

Putting courses online requires a different pedagogy than teaching face-to-face. Effective online teaching involves modularizing the material, knowing the best format to produce the course content, and understanding the electronic platform well enough to use it to its full advantage. Students may be required to do some reading, may watch a very short video, and then get some additional content. They may take a quiz to see if they understand the material and then move on to the next module. It is a different pace and is designed to keep the student engaged with the computer screen. It takes time for faculty to learn the art and craft of how to do this in a really effective way. How to design these courses is also specific to the discipline. Online courses may actually take more work than doing face-to-face because you have to make sure that students are engaged even though they are not in the classroom.

President Frank Sánchez’s report is available [here](#).

5c) University of Rhode Island – update on online and hybrid coursework and the Open Textbook Initiative

President Dooley said that URI is looking both at the selection of key courses that can be roadblocks to degree completion and developing online opportunities for students, as well as developing fully online degrees. One of their three largest majors is the online RN to BSN program. They admitted 500 students in the last year. Total course enrollments were over 2,600 and 84 students have already graduated. This program is continuing to grow at a rapid pace with 40% of the students from outside Rhode Island, creating national appeal. They are particularly happy that 288 students from CCRI have enrolled in this program. A good number of them graduated prior to 2015, but a little less than half have graduated since 2015, so there is a lot of growth and interest in this from CCRI students. The Cybersecurity Master's degree, Master of Arts in Education, Teaching ESL, and the Master of Science and Dietetics are fully online. URI is working to bring other courses online, such as a joint program with CCRI, a BA in Communications where CCRI students can take the first 2 years fully online and the next 2 years fully online as URI students. This illustrates the kinds of partnerships that are possible with this. They are paying very close attention to accessibility for students with disabilities, such as captioning hundreds of video segments online and putting audio in other places. They are also developing more hybrid courses, which are very popular and have increasing enrollments. The hybrid programs are particularly good for summer and January sessions. Even though they are not less expensive to offer nationally or locally, a great advantage of online programs is self-pacing. URI looks forward to partnering further with CCRI and RIC on online programs.

The Open Textbook initiative progress is contained in the written report, which President Dooley asked members to read so he could focus on the Innovation Campus Initiative.

The Innovation Campus process is a result of a \$20-million bond that was approved by voters in November 2016 to create one or more innovation campuses. This bond has to be matched by the private sector, so the total amount would be 40 million to create these innovation campuses. Last fall, URI sent out a call for expressions of interest and received 31 responses. They have now put out a request for proposals and are in the question and answers phase for interested parties. The deadline for submitted questions to receive answers is January 29. The requirements to submit a proposal are that they must partner with URI, propose a match that exceeds the amount of money requested from the state, have at least one major business partner, and demonstrate that the activities will create a substantial number of jobs at a variety of skill levels. The types of institutions that have responded range from widely known corporations, to coalitions of small businesses, to developers and other academic institutions. The requirement for matching funds is that the applicant's preferred amount committed would be \$5 to 20 million and the state would provide a minimum matching investment

of \$1 to 20 million. The submission deadline for proposals is March 2 and the decision would be made by summer 2018. Depending on the magnitude of the construction involved, a new facility should be in place by 2020.

President David Dooley's report is available [here](#).

6. Discussion Item

6a) Discussion of Revisions to Board of Education Dual and Concurrent Enrollment Regulations

Commissioner Brenda Dann-Messier invited Kim Bright, RIOPC's Chief of Staff, to give an overview. Ms. Bright pointed out that the regulations were originally approved and adopted in 2015. The first cohort of students who took advantage of dual enrollment were in the 2015-16 school year. Since then, the program has seen a lot of growth. The revisions are a result of a 2018 budget directive from the General Assembly that limited funding for the program to the \$1.3 million that was appropriated and restricted coming back to them for any additional funding despite the growth of the program. OPC, in collaboration with RIDE, led a working group to address the mandate from the General Assembly while also maintaining the highest level of quality and student access to the program. The working group developed a set of recommendations that were shared with the Councils in September and are reflected in these revisions. Since September, the working group spent a lot of time looking at budget sustainability and at how to do cost accounting for the concurrent program. As a result, the budget request for the program was significantly reduced. The system budget request included funds that would make the institutions whole for 2017-18, and the Governor put in their full ask for FY2019. Board of Education, RIDE and OPC all believe in this program very strongly and want to see access remain open to students, while making sure that our institutions are not put in the position of providing services without full funding. Everyone wants to see the program continue to grow.

Both Councils will discuss the revisions, and at the February 15 Board of Education meeting, the Board would vote to send the revisions out for public comment. This will begin a regulatory review process. After this, revisions will be made to the regulations based on public comments. These revisions will come back both Councils for discussion and back again to the Board to adopt. So, the version that the Council is currently considering will likely change due to revisions based on public comments.

Hopefully, the revised regulations will be presented at the Board Meeting in May 2018. If they are adopted, the regulations will be sent to the Secretary of State and they would go into effect within 20 days.

Highlights of the Revisions:

- Full time enrollment would be limited to CCRI. A full-time student is defined as taking 12 or more credits per semester. However, a waiver process will be established in case a student is unable to attend CCRI. OPC will handle the waiver requests.
- Physical Education courses will be ineligible for part-time students.
- There are some recommendations dealing with what happens if the program is not funded completely. There have to be some options for IHEs if funding is not there to meet the number of students who want to take classes.
- It is proposed that OPC will share the cost with the school districts for students who are enrolled full time at CCRI out of their per pupil expenditure (up to 50% of their per pupil expenditure).

Upon questioning from the Council, Ms. Bright pointed out that private school and homeschooled students are not eligible for this program.

The business practices and data sharing have been tightened up. In addition, IHEs are being asked to meet the national best practice standards for dual enrollment programs. Mr. Duffy asked that in the future, Council members be provided with a copy of the proposed changes in a draft that indicates specifically what the changes in the text are so they can see the differences.

Commissioner Dann-Messier thanked Ms. Bright, the IHEs and the school districts for coming together over the summer to come up with these proposed regulations. It was a very difficult process considering the funding that has been allocated and the number of students who want to take advantage of this program.

President Dooley told the Council that the IHEs still have concerns about whether the institutions will be fully compensated. President Hughes stressed that CCRI is committed to equity, access and affordability. They want to continue to do this work, but they need to be able to figure out how they can afford to do this.

Chair Barbara Cottam stated the Elementary and Secondary Council will be looking at these revisions next week and at the full board meeting, they will be sending these revisions out for public comment to start the process, which is intended to capture concerns that have not yet been considered.

A Council member asked what would happen if the regulations have to be revised further after public comment. Ms. Bright responded that the Office of Regulatory Reform will let the Board know whether any further changes will trigger the regulations being sent out again for further public comment. Ms. Bright noted that if the Council had recommended changes that the full working group would need to consider them. Any changes agreed upon should be brought before the Elementary and Secondary Council to consider so that they could be put before the full Board of Education for a vote. The Commissioner asked that Council members send their suggestions for changes to Ms. Bright for consideration in this process.

Senator Izzo raised several questions about the revised regulations that he hoped the regulations would address:

- What happens to a student who drops a course? What happens to them in terms of their high school diploma?
- Eligibility is not standardized across the state. The 39 cities and towns are deciding whether a young person is eligible. Some schools may decide to send far more students than others.
- How will this play out with the LEAs having to share the cost of full-time college enrollment for their students?

Chair Foulkes expressed his concern that the costs of this growing program have been born in large part by the IHEs. This needs to be addressed also.

Vice President Sara Enright from CCRI assured Sen. Izzo that the school has given an enormous amount of attention to their high school students who are enrolled full-time at CCRI. They take very seriously the fact that they have a responsibility to make sure that the students stay on track and graduate from high school successfully.

7. Action Items

7a) Approval of Proposed Revisions to Institutional Performance Metrics

Commissioner Dann-Messier noted that the Finance and Facilities Committee thoroughly reviewed the revisions to Institutional Performance Metrics and has recommended that these revisions be moved forward. She also noted that the original metrics were approved by the Council in November 2016, and the IHEs have made some minor revisions in line with their institutional missions. There being no discussion, Chair Foulkes called for a motion.

On a motion duly made by Timothy DelGiudice and seconded by Heather Crosby, it was

VOTED: THAT The Council on Postsecondary Education approve the Revisions to Institutional Performance Metrics.

VOTE: 8 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Rachelle Green, Thomas Izzo and Jeffery Williams

NAYS: 0

ABSTAINS: 0

7b) Approval of the Proposed Amendment of Dining Meal Plan Rates and Residential Life Summer and Winter Break Rates and Residential Life Summer and Winter Break Rates at Rhode Island College for FY 2019

Commissioner Dann-Messier stated that the Finance and Facilities Committee discussed proposed changes to the RIC meal plan rates, as well as residential life summer and winter break rates. Provost Hamilton mentioned that the goal was to provide more flexibility to students, and a lower priced option would be good for students who do not need to pay for that level of meal support.

Chair Foulkes called for a motion.

On a motion duly made by Timothy DelGiudice and seconded by Dennis Duffy, it was

VOTED: THAT The Council on Postsecondary Education approve the Proposed Amendment of Dining Meal Plan Rates and Residential Life Summer and Winter Break Rates at Rhode Island College for FY 2019.

VOTE: 8 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Rachelle Green, Thomas Izzo and Jeffery Williams

NAYS: 0

ABSTAINS: 0

7c) Approval of a Memorandum of Understanding with the RI Department of Environmental Management authorizing the URI Graduate School of Oceanography to install and operate a CODAR Station at Misquamicut State Beach

Chair Foulkes mentioned that this MOU was discussed and approved by the Finance and Facilities Committee at its last meeting. He invited President Dooley to give an overview of the item. President Dooley mentioned that items 7c and 7d are essentially the same thing but at different locations and with different institutions. It is a renewal or continuation of existing MOUs that are long range projects aimed at measuring ocean currents in coastal waters.

Chair Foulkes called for a motion.

On a motion duly made by Rachelle Green and seconded by Jeffery Williams, it was

VOTED: THAT The Council on Postsecondary Education approves the memorandum of Understanding between URI and RI Department of Environmental Management authorizing the URI Graduate School of Oceanography to install and operate a CODAR Station at Misquamicut State Beach.

VOTE: 8 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Rachelle Green, Thomas Izzo and Jeffery Williams

NAYS: 0

ABSTAINS: 0

7d) Approval of a Memorandum of Understanding with the Block Island Southeast Lighthouse Foundation authorizing the URI Graduate School of Oceanography to install and operate a CODAR Station at Block Island Southeast Lighthouse

Chair Foulkes stated that since President Dooley pointed out that this is essentially the same as 7c, there is probably no need for further discussion.

Chair Foulkes called for a motion.

On a motion duly made by Dennis Duffy and seconded by Rachele Green, it was

VOTED: THAT The Council on Postsecondary Education approves the Memorandum of Understanding between URI and the Block Island Southeast Lighthouse Foundation authorizing the URI Graduate School of Oceanography to install and operate a CODAR station at the Block Island Southeast Lighthouse.

VOTE: 8 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Rachele Green, Thomas Izzo and Jeffery Williams

NAYS: 0

ABSTAINS: 0

7e) Authorization to grant an Easement to National Grid for Construction, Operation, and Maintenance of the Interconnection Facility for the On-site Solar Energy Project on the University of Rhode Island's Kingston Campus

Chair Foulkes noted that this item is related to the National Grid solar energy project that the Council passed in December. It is an access right that the Finance and Facilities Committee also discussed. Mr. Duffy recused himself from this vote.

Chair Foulkes called for a motion.

On a motion duly made by Thomas Izzo and seconded by Rachelle Green, it was

VOTED: THAT The Council on Postsecondary Education approves the application for an Easement to National Grid for Construction, Operation, and Maintenance of the Interconnection Facility for the On-site Solar Energy Project on the University of Rhode Island's Kingston Campus. Further, the Council authorizes the Chairman to sign both the application and the resulting easement document subject to General Counsel's review. It will then be forwarded to the State Properties Committee for their approval.

VOTE: 7 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Barbara Cottam, Heather Crosby, Timothy DelGiudice, William Foulkes, Rachelle Green, Thomas Izzo and Jeffery Williams

NAYS: 0

ABSTAINS: Dennis Duffy

7f) Acceptance of the Public Corporation Debt Management Act Resolutions for Revenue Bond Financing for the University of Rhode Island's Utility Infrastructure Phase 1, Fire Protection Auxiliary Phase 2, and Repaving, Hardscape and Landscape Projects

Commissioner Dann-Messier invited Dr. Susan LaPanne, Associate Commissioner of Finance and Management, to give an overview. Dr. LaPanne noted that the Board of Education approved the capital budget as part of the FY 2019 budget submission that was forwarded to the state. Three projects require authorization for multi-year commitment of funds:

1. utility \$.65-million project related to utility systems improvements on the Kingston Campus. Funding from education and general bonds will support an overhaul of their million-gallon water tank, a considerable amount of steam work and a critical storm water management project.

2. A \$2.3-million project involving fire safety improvements in dining and housing and residential life in auxiliary supported revenue bonds
3. A \$11-million project to support repaving of roads, walkways and parking facilities. These are being supported by a split between general funds and the parking services operation at URI.

The draft resolutions will go into the appropriations bill as required by statute to authorize the commitment of these funds over multiple budget years. The debt service associated with these projects is reflected in the operating budgets of the various units.

Chair Foulkes called for a motion.

On a motion duly made by Timothy DelGiudice and seconded by Dennis Duffy, it was

VOTED: THAT The Council on Postsecondary Education approves the resolutions addressing the Public Corporation Debt Management Act related to the University's Utility Infrastructure Phase 1, Fire Protection Auxiliary Phase 2, and Repaving, Hardscape and Landscape Projects.

VOTE: 8 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Rachelle Green, Thomas Izzo and Jeffery Williams

NAYS: 0

ABSTAINS: 0

7g) Approval of Tenure at the Rank of Professor in the Department of Psychology at the University of Rhode Island for Dr. John Robinson

Provost DeHayes stated that URI is very pleased to attract Dr. Robinson to Rhode Island, as he is a very accomplished neuroscientist in the area of neuro-behavior. In addition, Dr. Robinson is bringing \$4 million dollars in funding with him to the University.

Chair Foulkes called for a motion.

On a motion duly made by Thomas Izzo and seconded by Dennis Duffy, it was

VOTED: THAT The Council on Postsecondary Education approves the awarding of Tenure at the Rank of Professor in the Department of Psychology at the University of Rhode Island to:

Effective December 24, 2017
John Robinson, Ph.D., (College of Health Sciences)

VOTE: 8 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Rachelle Green, Thomas Izzo and Jeffery Williams

NAYS: 0

ABSTAINS: 0

7h) Approval of Tenure at the Rank of Professor in the Department of Biomedical and Pharmaceutical Sciences with Initial Appointment as Vice President for Research and Economic Development at the University of Rhode Island for Dr. Peter Snyder

Provost DeHayes is pleased to announce Dr. Snyder's appointment as the new VP for Research and Economic Development. They are looking forward to having him on board in his leadership role and as a tenured professor. Chair Foulkes mentioned that Dr. Snyder also teaches at the RI School of Design.

Chair Foulkes called for a motion.

On a motion duly made by Dennis Duffy and seconded by Rachelle Green, it was

VOTED: THAT The Council on Postsecondary Education approves the awarding of tenure at the Rank of Professor in the Department of Biomedical and Pharmaceutical Sciences with Initial Appointment as Vice President for Research and Economic Development at the University of Rhode Island to:

Effective March 1, 2018
Peter Snyder, Ph.D. (College of Pharmacy)

VOTE: 8 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Rachelle Green, Thomas Izzo and Jeffery Williams

NAYS: 0

ABSTAINS: 0

7i) Authorization of a 457(f) Plan for the President of the University of Rhode Island

Chair Foulkes stated that in President Dooley's contract from July 1, 2017, the Council made an allocation for a performance bonus that goes into a 457f plan. General Counsel Ron Cavallaro mentioned that there is no system wide 457f plan at URI; this is specific to the President's contract. A 457f plan is a nonqualified, deferred compensation plan.

Chair Foulkes called for a motion.

On a motion duly made by Rachelle Green and seconded by Dennis Duffy, it was

VOTED: THAT The Council on Postsecondary Education adopt a 457(f) Plan for President Dooley in the same or substantially similar format as presented, and authorize its Chair to sign any and all documentation required to effectuate the adoption of this Plan.

VOTE: 8 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Rachelle Green, Thomas Izzo and Jeffery Williams

NAYS: 0

ABSTAINS: 0

7j) Authorization for the University of Rhode Island, Rhode Island College and the Community College of Rhode Island to classify 2017 hurricane victims who are applying to enroll at these institutions as in-state students eligible for in-state tuition

Commissioner Dann-Messier invited President Hughes to offer comment. She noted that CCRI had a number of students from the Virgin Islands who matriculated in September as a result of the hurricane destruction. There are a number of students from Puerto Rico who have arrived recently and want to matriculate. This is a generous way to welcome these students and help them through a hard period in their lives.

Chair Foulkes called for a motion.

On a motion duly made by Jeffery Williams and seconded by Rachelle Green, it was

VOTED: THAT The Council on Postsecondary Education authorize the University of Rhode Island, Rhode Island College, and the Community College of Rhode Island, for the period from the Spring 2018 through Fall 2019 semesters, to classify victims of the 2017 hurricanes Harvey, Irma and Maria who are applying to enroll at these institutions as in-state students eligible for in-state tuition. This authorization will be retroactive to the start of the Spring 2018 semester.

VOTE: 8 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Rachelle Green, Thomas Izzo and Jeffery Williams

NAYS: 0

ABSTAINS: 0

7k1) Approval of new classification request from the Office of the Postsecondary Commissioner, Director of Adult Programs and Policies

Chair Foulkes asked the Commissioner to talk about both of the positions (7k1 and 7k2) that OPC is requesting. The Commissioner reminded the members that she is working on restructuring the Office to make sure that they have the optimal talent to achieve their strategic goals. The first position is for the Director of Adult Programs and Policies. In order to reach their attainment goals, they are going to have to focus on adult students. This position is essential to helping develop and coordinate strategies, along with the IHEs, to engage adult learners across the state who face unique challenges.

The second position is for the Executive Director of the RI Higher Education Industry Centers, who will also be the policy director for workforce development. She is trying to strengthen the policy work they do at OPC. This is an expansion of the current position of Executive Director at the Westerly Center.

Chair Foulkes called for a motion.

On a motion duly made by Heather Crosby and seconded by Rachele Green, it was

VOTED: THAT	The Council on Postsecondary Education approves the recommendation of the System Personnel Review Committee regarding the Director of Adult Programs and Policies position at the Office of the Postsecondary Commissioner.
VOTE:	8 members voted in the affirmative and 0 members voted in the negative as follows:
YEAS:	Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Rachele Green, Thomas Izzo and Jeffery Williams
NAYS:	0
ABSTAINS:	0

7k2) Approval of new classification request from the Office of the Postsecondary Commissioner, Executive Director – Rhode Island Higher Education and Industry Center(s) and Policy Director for Workforce Development

Chair Foulkes called for a motion.

On a motion duly made by Heather Crosby and seconded by Jeffery Williams, it was

VOTED: THAT The Council on Postsecondary Education approves the recommendation of the System Personnel Review Committee regarding the Executive Director – Rhode Island Higher Education and Industry Center(s) and Policy Director for Workforce Development position at the Office of the Postsecondary Commissioner.

VOTE: 8 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Rachelle Green, Thomas Izzo and Jeffery Williams

NAYS: 0

ABSTAINS: 0

7k3) Approval of new classification request from the Community College of Rhode Island, Associate Vice President for Administration

President Hughes stated that this is a new classification request designed to reflect the significantly expanded scope of responsibilities for the College's current Chief of Staff, Alix Ogden. Her direct reports now include marketing and communications, all of the administrative campus leadership and HR facilities and security. This new classification will reflect what she has been doing for some time.

Chair Foulkes called for a motion.

On a motion duly made by Rachelle Green and seconded by Thomas Izzo, it was

VOTED: THAT The Council on Postsecondary Education approves the recommendation of the System Personnel Review Committee regarding the Associate Vice President for Administration at the Community College of Rhode Island.

VOTE: 8 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Rachelle Green, Thomas Izzo and Jeffery Williams

NAYS: 0

ABSTAINS: 0

7k4) Approval of new classification request from the Community College of Rhode Island, Assistant Dean of Business, Science, Technology and Math

President Hughes stated that CCRI is trying to create and expand significantly more high-wage, high-demand certificates and degrees focused on STEM. They are seeing their enrollment expanding in that area and want to ensure student success. For 14,000 students at the college in any given term, they have three Academic Deans and a single Assistant Dean. In order to deliver on the commitments they are making, they need additional support in that area to coordinate the efficient operation of that division.

Chair Foulkes called for a motion.

On a motion duly made by Jeffery Williams and seconded by Rachelle Green, it was

VOTED: THAT The Council on Postsecondary Education approves the recommendation of the System Personnel Review Committee regarding the Assistant Dean of Business, Science, Technology and Math at the Community College of Rhode Island.

VOTE: 8 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Rachelle Green, Thomas Izzo and Jeffery Williams

NAYS: 0

ABSTAINS: 0

7k5) Approval of a reclassification request from the Community College of Rhode Island, Director, Bookstore to Auxiliary Services Business Director

President Hughes noted that this reclassification is an innovative way to focus their efforts on increasing revenue within the bookstore and the other areas of the college that will allow them to do this.

Chair Foulkes called for a motion.

On a motion duly made by Heather Crosby and seconded by Rachelle Green, it was

VOTED: THAT The Council on Postsecondary Education approves the recommendation of the System Personnel Review Committee regarding the reclassification of the Director, Bookstore to Auxiliary Services Business Director at the Community College of Rhode Island.

VOTE: 8 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Rachelle Green, Thomas Izzo and Jeffery Williams

NAYS: 0

ABSTAINS: 0

7l.) Approval to rescind the Honorary Doctoral Degree (Doctor of Humane Letters Honoris Causa) awarded by URI to Daniel E. Doyle, Jr.

Provost DeHayes stated that URI's honorary degree committee met and took up the rescission of this degree to Daniel Doyle. The Committee recommended to President Dooley that the Council rescind this degree based on his recent conviction on 18 counts of embezzlement. This does not reflect the mission and values of their institution and they felt that it was very important to their students and to the University community that this be done.

Chair Foulkes called for a motion.

On a motion duly made by Timothy Del Giudice and seconded by Heather Crosby, it was

VOTED: THAT The Council on Postsecondary Education rescind the Doctor of Humane Letters Honoris Causa awarded to Daniel E. Doyle, Jr. by the University of Rhode Island.

VOTE: 8 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Rachelle Green, Thomas Izzo and Jeffery Williams

NAYS: 0

ABSTAINS: 0

8. Executive Session

Chair Foulkes stated that the Council intended to enter into Executive Session to discuss the following items:

- a. Discussion of upcoming collective bargaining with fifteen (15) non-classified collective bargaining units pursuant to R.I.G.L. §42-46-5(a)(2)
- b. Discussion of collective bargaining/tentative agreement with PTFU (Part-time Faculty United) pursuant to R.I.G.L. §42-46-5(a)(2)
- c. Discussion regarding the acquisition or lease of real property for public purposes, pursuant to R.I.G.L. §42-46-5(a)(5)

Chair Foulkes called for a motion to enter into executive session for reasons presented pursuant to R.I.G.L. §42-46-5(a)(2) and §42-46-5(a)(5).

On a motion made by Jeffery Williams and seconded by Heather Crosby, it was

VOTED: THAT The Council on Postsecondary Education enter into Executive Session.

VOTE: 8 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Rachelle Green, Thomas Izzo and Jeffery Williams

NAYS: 0

ABSTAINS: 0

After a short break, the Council reconvened into Executive Session at 7:16 p.m.

The Council reconvened in open session at 8:11 p.m.

Chair Foulkes called for a motion to seal the minutes of the Executive Session.

On a motion duly made by Heather Crosby and seconded by Rachelle Green, it was

VOTED: THAT The Council on Postsecondary Education seals the minutes of the Executive Session held on January 24, 2018.

VOTE: 8 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Rachelle Green, Thomas Izzo and Jeffery Williams

NAYS: 0

ABSTAINS: 0

9. Additional Action Item

9a) Ratification of tentative agreement between the Council and PTFU (Part-Time Faculty United)

Chair Foulkes called for a motion.

On a motion duly made by Rachele Green and seconded by Dennis Duffy, it was

VOTED: THAT The Council on Postsecondary Education ratifies and approves the tentative agreement between the Council and PTFU (Part-time Faculty United), as presented.

VOTE: 8 members voted in the affirmative and 0 members voted in the negative as follows:

YEAS: Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Rachele Green, Thomas Izzo and Jeffery Williams

NAYS: 0

ABSTAINS: 0

10. Upcoming Meetings

- a. The next **Board of Education** meeting will be held on **Thursday, February 15, 2018, at 5:30 p.m.** at the Community College of Rhode Island, Room 4090, 400 East Avenue, Warwick, Rhode Island 02886
- b. The next meeting of the **Personnel Committee** for the Council on Postsecondary Education is scheduled for **Tuesday, February 27, 2018 at 5:30 p.m.** at the Rhode Island Office of the Postsecondary Commissioner, 560 Jefferson Boulevard, Suite 100, Warwick, Rhode Island 02886

- c. The next meeting of the **Finance/Facilities Committee** for the Council on Postsecondary Education is scheduled for **Thursday, March 1, 2018 at 5:30 p.m.** at Rhode Island College, Faculty Center Main Dining Room, 600 Mount Pleasant Avenue, Providence, Rhode Island 02908
- d. The next **Council on Postsecondary Education** meeting will be held on **Wednesday, March 21, 2018 at 5:30 p.m.** at Rhode Island College, Faculty Center Main Dining Room, 600 Mount Pleasant Avenue, Providence, Rhode Island 02908

11. Adjournment

Chair Foulkes called for a motion to adjourn the meeting of the Council on January 24, 2018.

On a motion duly made by Timothy DelGiudice and seconded by Thomas Izzo, it was

VOTED:	THAT	The Council on Postsecondary Education adjourns the meeting of January 24, 2018.
	VOTE:	8 members voted in the affirmative and 0 members voted in the negative as follows:
	YEAS:	Barbara Cottam, Heather Crosby, Timothy DelGiudice, Dennis Duffy, William Foulkes, Rachelle Green, Thomas Izzo and Jeffery Williams
	NAYS:	0
	ABSTAINS:	0

The meeting adjourned at 8:13 p.m.